


Model Service Psychology In SDMT Ponorogo

¹Deppy Aulia Pratiwi, ²Mellynda Fibiani, ³Shelia Gian Wardhana, ⁴Yusuf Hamdani Abdi,

⁵Devid Dwi Erwahyudin

University Muhammadiyah Ponorogo

Article Info	ABSTRACT
Keywords: Psychological Services, Student Development, Handling Student Problems, Preventive Efforts	This article highlights the importance of psychology services at Muhammadiyah Terpadu Ponorogo Primary School in assisting children's holistic development. The research describes the school's psychology service model, emphasizing collaboration between teachers, psychologists, and parents in addressing complex issues involving students' families. Although there are still constraints related to time and access, psychological services at SDMT Ponorogo are considered to have a positive impact on students' development, especially in addressing social issues such as bullying. The article also discusses the unique characteristics of primary school-age children and the important role of character education in addition to intellectual abilities. With psychological services, schools can play an active role in guiding students, ensuring safety and comfort in the learning environment, and creating effective collaboration between schools, psychologists, teachers, and parents.
This is an open access article under the CC BY-NC license 	Corresponding Author: Deppy Aulia Pratiwi University Muhammadiyah Ponorogo deviderwahyudin@umpo.ac.id

INTRODUCTION

Education is the right of every citizen. Every parent hopes for children they are educated in the best schools with the best facilities, the best teachers, and the best environment comfortable For Study. In side other, every student expect that they feel safe And comfortable while at school (Fatmawati et al., 2020). Quality improvements and improvements learning in school Keep going done, in education moment This nor period front, No only ability intellectual Which necessary; character Which Good And believe self Also necessary (Pratiwi & Alimuddin, 2019). Education helps people learn and become better at interacting and living in society. Primary schools function as base For educational level intermediate And build habits student.

Education in school basic, service system psychology need provided For ensure that student can maximize their personal potential. Guidance and counseling, as part important part of the educational process, has the task of helping individuals to reach a level development self in a way optimal. Lots case mischief And problem other Which hinder the development of elementary school children, including problems with social relationships, academic, And personal, Which make service psychology in school base very important.

In western theory, elementary school children are included in the stage of childhood development school. During period This, children Study about environment Which more wide And master new responsibilities that resemble those of an adult. Priority in this period is

increased athletic ability, mastery of basic skills reading, writing, and arithmetic, participation in games that have rules, processes think Which more logical, as well as progress in morality, connection friendship, And understanding yourself during period This is the most important. Process development self child Of course just No always walk fluent. In case child Which lazy Study, a Teacher must truly can fulfil his task as strong motivator. In addition, teachers must ensure that students will not like it cheating when given a test because this is a habit of cheating. Plus, sound being loud and noisy is a problem, especially during classroom learning, and will be disruptive in accept explanation or delivery material Which delivered by Teacher (Widiastuti, 2019). Then the child's behavior, such as disobedience, sudden outbursts of anger, physical aggression or verbal, easily destructive, unable to remain seated or unfocused, likes to fight, No impolite, bullying, and many more.

Based on background behind, article we will discuss about model service psychology provided by the Ponorogo Integrated Muhammadiyah Elementary School to participants his education. Recency in study This Also lift role psychologist, Teacher, And person old ones that complement each other deeply guiding children.

METHOD

The research was carried out at SDMT Ponorogo in 2024. This research is qualitative research that uses a descriptive qualitative approach. Primary and secondary data used in this research. The principal and teachers are the primary data sources in this research which provide information related to the Ponorogo SDMT psychology service program. Secondary data sources originate from literature And reference Which relevant to the discussion, namely the psychological service model in the educational environment. Data collected from observation, interview, And documentation Which related with implementation Movement Service Psychology. Study carry out data analysis, which starts with data reduction, presenting data, and making interest conclusion or verification.

RESULTS AND DISCUSSION

Based on the results of observations and interviews conducted by the author, it was found that psychological services at SDMT Ponorogo began to be carried out in 1995 2016 or 2017. On initially, service psychology held only For para Teacher just, that is Ustadz, and his ustadzah. At that time the school did not provide psychological services for students students and parents, but over time, considering the student's educational success it does not only depend on the teachers alone, but is a joint work between teachers, parents and students, then SDMT finally provides psychological services for all Teacher, para student especially class I And all guardian his student. Service psychology become a necessity Which vital especially for para Teacher in face various type behavior students who find it difficult to resolved by para Teacher.

Psychological services at SDMT Ponorogo are provided by a qualified psychologist at whose field is domiciled on the island of Kalimantan. Psychologist's domicile is too far away and added big cost every the session, so that No burdensome party guardian student, so psychological services in SDMT Not yet can be maximized such that expected. For At the

moment SDMT Ponorogo only can invite psychologist 4 time in One year, with divided twice every semester. Although the psychological services provided are sufficient short but expected capable help finish various problem Which happen in process Study teach in school. Focus Which First is detect existing problems, which are usually experienced by the family or the students themselves Alone. Technically, by inviting all parents from first grade to seminars and mass therapy, then the parents are given 10 minutes of time each schedule for consultations regarding your son or daughter, their studies or what they are experiencing her child while at home. Then secondly, special counseling time is provided for guardians students or teachers who may have complicated problems in their personal lives respectively, so that teachers and parents are helped to find solutions to various home problems stairs that are being faced, and of course if parents and teachers are done with themselves themselves, the children will have a more comfortable and safe atmosphere at home as well as at school. Furthermore, in the second semester, special therapy is held for students, And If student detected a problem Which need handling more carry on, so will continued in the fourth stage, namely personal or individual treatment for children child Which need handler special the. SDMT Ponorogo Also own channels YouTube Which displays Psychologist For discuss various type problem Parenting Which naturally very valuable for para person old.

In SDMT, person old can collaborate with school For monitor child development and solving problems together. Family and parents have significant role and influence on children's development and involvement in education child. The more Lots involvement family in education child, the more it is likely that the child will receive a high-quality education. Family involvement and cooperation in education is very important to optimize development and child character. Schools can help families to support children in the learning process, like Which done in SDMT, exists meeting person old with psychologist in school For consult related his son. A number of example activity other Which can done such as parent seminars or workshops , parent support groups , and home visits if needed. Support school Which given This expected can help person old For understand development his son And How parenting can influence optimization Study child. For increase results Study, character, And development Student academics, school programs can be communicated well through meetings with people old in a way regular And news about program school (Pandia et al., 2022).

The general problem that SDMT students often experience lately is bullying , This may be due to the very diverse differences in family backgrounds SDMT. Among the students there may be those whose parents release them when they are at home For use gadgets. Then, they watch content Which not enough Good And they practice what they watch in school. If bullying occurs, then the teachers will warn students in a good way, and if they have been warned several times but the student still does it, then the student will be given sanctions. If sanctions are also not possible If the child is deterred, the teacher will inform the student's parents about this. Teacher Collaborate with parents to provide advice to their children. Here's one form Work The same between Teacher And guardian student in SDMT in repair behavior bullying at school.

Then for the bullying problem experienced by students, teachers and children's parents also took part role in preventing bullying . This is based on the fact that bullying behavior is a common thing that occurs in the social environment around children, such as family, community, And level school. Study latest show that root behavior bullying can found even in education beginning (Angelia, 2021). In here it is importance Work The same, Solid collaboration between all school components, especially when problems occur cannot be overcome easily by teachers at school, so the role of parents is really needed and knowledge and counseling from psychologists who will help unravel the root of the problem. In matter This, problem Which intended is problem Which complex. Problem Which not only regarding students, but also regarding students' family problems. According to the source, this is because if you only handle students at school without any collaboration with family, the problems experienced will not be resolved completely and there is little chance of changing the student. Therefore, with this service, psychologists can help provide solutions and resolve these problems maximum.

Elementary school age children have unique characteristics and require attention special. The cognitive development of elementary school children is in the concrete pre-operational stage so that it is deep learning will more easily accept contextual information. Children in first grade and two learn facts through experience real from world around them. Student in third grade are able to make generalizations from concepts obtained from concrete experiences of the world real. Students in fourth, fifth, and sixth grades begin to see applications of these concepts discovered previously. Based on these characteristics, teachers must be able to accommodate each student's characteristics and present learning that can maximize potential students (Urbayatun et al., 2019). Because of this, teachers really need to be equipped with a lot of knowledge psychology in carrying out its functions better and optimally for better results maximum.

Detailed guidance from psychologists in applying discipline in the learning process Teaching really helps teachers in dealing with various kinds of student behavior disturbing, among other things, how to reduce crowds in class when studying, how teach toilet training, How overcome child too active or too quiet type, How finish problem bullying between student in school, And various problem other. According to the resource person, teachers really need knowledge and real examples from experts, namely psychologist in apply discipline para his students. Usually psychologist will give examples directly in dealing with students who are considered disruptive, for example, and the effect is immediately visible and the changes are visible when teachers do the same on students it will also produce effects similar to those exemplified by psychologists. But effect Which expected sometimes No in accordance usually Because para Teacher feel No have the heart in straighten up discipline as Which exemplified by psychologists.

Although every person own aspect development Which The same, they No own ability Which The same For develop aspect the. Every man has advantages and disadvantages, just like elementary school children. Some excel in academics but low in non-academics, there are those who excel in cognitive intelligence but are low in social intelligence, and vice versa, due to genetic and environmental factors (Murniati et al., 2022). For this reason, at the beginning

of the first semester of class I, children are given the opportunity carried out a fingerprint test which was held as part of psychological services at SDMT Ponorogo. Psychologist will read results test fingerprint finger student in a way general or special about students' intelligence and interests, talents, so that children grow and develop accordingly with the child's own unique talents and interests. Then, motivate children to learn too is very important, so motivation must receive special attention because this is the case pusher quality progress education (Nurzaima et al., 2023).

With psychological services from experts, it certainly adds to the insight of teachers and parents about various aspects of child development and various solutions to face and handle every problem encountered better and more precisely. Sufficient knowledge will increase anticipation of various child development problems and prevent various disturbances that may arise. Good examples from teachers are needed in effectiveness Education in the school environment.

CONCLUSION

The implementation of psychological services at SDMT Ponorogo has had a positive impact to development child educate And has walk with Good, although Not yet reach desired target, but at least there is progress in achieving the target the. Collaboration between schools, psychologists, teachers and parents is very important give guidance And counseling to student in overcome problem social, academic, And personal. Problem general Which faced student, like bullying, dealt with through communication and advice from Teacher And person old. Movement service psychology in SDMT Ponorogo considered Enough effective, especially with exists access professional health mentally And involvement active para inner teacher apply the advice of psychologists.

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