


## The Role of Teacher Skills in Create Environment Learning Innovative in Social Studies Lessons for Grade 9 at Teladan Foundation Middle School Binjai

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Article Info	ABSTRACT
<b>Keywords:</b> Teacher skills, learning environment, innovative learning	This research discusses the importance of teacher skills in creating an innovative learning environment in grade 9 social studies subjects at Yayasan Teladan Junior High School in Binjai. The method used was interviews with social studies teachers to explore the strategies and approaches applied during the learning process. The results showed that teachers' skills play an important role in creating a conducive classroom atmosphere, through the application of clear rules, interesting learning activities, and the use of technology. Despite facing obstacles such as students' preference for traditional methods, teachers' efforts to increase students' engagement through discussion and group work proved effective. This study concludes that teacher skills have a significant contribution to learning innovation in the 21st century era.
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### INTRODUCTION

Education is runway main in print a smart, creative and ready generation face challenges in the future. One of aspect important thing that determines quality education is a learning process, which is not only depends on the content the material presented, but also on the method delivery as well as How student accept it. With thus, creating environment innovative learning become very important thing For support development potential student in a way maximum.

Environment innovative learning covers various elements, such as utilization technology, method creative learning, as well development skills think critical and collaborative. However, creating environment kind of This is not easy task. One of the factor the main thing that determines success learning innovative is teacher skills. Teachers have role strategic in designing, managing, and evaluating learning processes that are capable of increase creativity and interest Study student.

In the era of development rapid technology and information, teachers are required For own ability more from just mastery material lessons. They need integrate technology in learning, using appropriate approach with need students, as well as create atmosphere inspiring and fun learning. Skills This covering ability to design learning based on technology, building good interpersonal relationships with students, as well as adapt with change in the world of education.

Unfortunately, many teachers still face challenge in develop skills those. Obstacles like lack of training, limitations facilities, and low understanding will importance innovation in learning become barrier in create environment innovative learning in the classroom. Because that 's important For do study use understand more Far role teacher skills in build innovative learning as well as give solution on challenges faced.

Exemplary Foundation Middle School Binjai face various constraint in apply learning innovative 21st century. Challenges like limitations access technology result in students and teachers lack supported devices learning based on technology. In addition, the lack of training for teachers to make they difficult integrate method modern learning. The low involvement student in training activities skills the 21st century is also caused by the method inadequate teaching interesting and not relevant with life everyday. Other factors such as limitations infrastructure, including minimal internet access, also become obstacle.

For overcome problem this, school need prioritize development teacher capacity through ongoing training, providing device adequate technology for students and teachers, as well as adopt method learning more interactive interesting and relevant with interest students. With steps this, it is expected created environment more learning innovative and effective.

## RESEARCH METHODOLOGY

Study This involving population consisting of from two eye teachers Social Studies lessons at Teladan Foundation Middle School Binjai, with sample study as much as one selected social studies teacher from population said. Research implemented at Teladan Foundation Middle School Binjai, which is located at Jl. Teladan No. 2, Kampung Binjai, District Binjai City, Binjai City, North Sumatra Province, with postal code 20712.

Data collection techniques in study This done through three method main. First, observation, where the researcher observe in a way direct learning process in class For understand how teachers implement skills they in create environment innovative learning. Second, interviews, namely with dig information from the related teacher understanding they about learning innovative and the obstacles faced during the implementation process. Third, the questionnaire, in the form of giving question written to the teacher for collect data about skills they in design and implement innovative learning. The approach used in study This aiming For get description comprehensive about role teacher skills in create environment supportive learning innovation.

## RESULTS AND DISCUSSION

Based on results interview with an eye teacher Social Studies lessons at Teladan Foundation Middle School Binjai, found that teacher skills have a very important role in create learning innovative 21st century. The teacher emphasize importance create atmosphere a comfortable and supportive class, where students feel free For convey opinions and discuss. To to achieve it, the teacher determines rule clear class as well as to design activity interesting and challenging learning, such as task based on relevant issues with life daily student.

Use technology is also one of the approach main in the learning process. Teachers utilize digital applications and learning videos interactive For interesting interest students and encourage involvement they in learning. With this strategy, students expected can Study with more effective at a time feel more active during the learning process ongoing.

However, the implementation method learning innovative No off from various challenge. One of the obstacles faced is habit students who are still used to with method learning traditional, such as listen lecture without interaction active. Students also sometimes feel clumsy For participate in discussion or Work group. Beside that, limitations facilities and technology in schools become obstacle separately, including limitations time For carry out activity learning interactive, so that make it difficult for teachers to to design more learning dynamic.

For overcome challenge said, the teacher tries increase participation student with involving they in discussion and work group. With method this, students given room For share ideas and help each other help in finish project learning. Approach This No only increase involvement students, but also helps foster a sense of responsibility answer to learning they alone. Collaboration between students also become significant factors in increase spirit and motivation Study they.

In general Overall, the efforts made by the social studies teachers at SMP Yayasan Teladan Binjai show that, although face various challenges, implementation learning innovative 21st century can achieved through the right skills and strategies. Involvement student in the learning process become key main in create atmosphere learn more interactive and effective.

## CONCLUSION

Teacher playing skills a very important role in create environment innovative learning in grade 9, especially in subjects lesson geography. Although face challenge like resistance student to method learning new, limitations source power, and limited time, teachers remain can increase participation student through approach interactive and collaborative learning. With create atmosphere comfortable and supportive classes, as well as utilise appropriate technology, teachers are capable push student For more involved and motivated in the learning process.

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