

https://ejournal.seaninstitute.or.id/index.php/JMS/index

Parents' Strategies To Get Children Used To Giving Charity

Putri Salsabila¹, Isnaini Kurnia Syahri², Wirda Hayani Syahputri³, Masganti Sit⁴

Pendidikan Islam Anak Usia Dini, Universitas Islam Negeri Sumatera Utara

Article Info	ABSTRACT
Keywords:	The role of parents is very important in shaping the character and religious
Parental Strategy,	development of children, through charity activities. Charity is part of worship
Training Children's Worship ,	in Islam that teach the values of goodness , social concern , and sincerity .
Charity	This articles aiming to identify and evaluate strategies that can be carried out
	by parents in developing religious aspects in children through the habits of charity . Some strategies that can be applied include providing direct examples , teaching the meaning and benefits of charity , involving children in charity activities , giving special tasks to set aside part of the wealth , and holding a regular charity schedule . Through this approach , it is hope that children can grow into religious , caring individuals who have high social awareness . This articles also highlights the challenges face by parents in teaching children the values of charity based worship .
This is an open access article	Corresponding Author:
under the CC BY-NC license	Putri Salsabila
© O S	Pendidikan Islam Anak Usia Dini, Universitas Islam Negeri Sumatera Utara putri0308213125@uinsu.ac.id

INTRODUCTION

Development in children is fundamental aspects in formation strong character, moral values, and awareness social. One of the method For develop aspect This is through activity give alms, who has mark deep in various religious teachings. Alms No only teach child For help each other, but also instill empathy, caring, and sincerity, which are important for development social and emotional they (Saripudin, 2018).

Parent own role important in introduce and train worship to child since early, including through activity alms. With involving child in activity this, parents can help child understand meaning sharing and caring to fellow, which is part important from life religious (Rahmawati, 2021). Activities giving alms is also believed can to form personality more children caring, generous, and humble heart, which will carried away until adults (Putri, 2019).

Formation character strong and moral child is one of the objective main in education child since age early . Development character This No only relies on formal education , but is also influenced by religious values instilled by the family . One of activities that have impact big in development mark religiousness in children is giving alms . Activities alms No only teach child For share , but also train empathy , solidarity and sensitivity to condition surrounding social (Kurniawan, 2020) .

The role of parents is very significant in introduce and guide child in train children to worship, especially through practices like charity. Involves child in activity alms since early allow they For understand meaning sharing and its importance helping others, which in turn will to form personality full child loving, generous and humble heart (Suryani, 2019). Character education through alms This expected can become base for child in undergo moral and ethical life Good in scope family and also public.



https://ejournal.seaninstitute.or.id/index.php/JMS/index

Study This focus on role strategic parents in introduce values of worship through activity give alms . It is hoped that the results study This can give guide for parents For apply effective approach in build understanding religion and character strong social in children since early . In line with importance role of parents in introduction to worship child , research This aiming For identify various strategies used by parents in develop understanding of children's worship through activity give alms . This is expected can become reference for parents in guide children to be more understand values of worship in general deep .

RESEARCH METHODS

This article use method study descriptive qualitative purposeful For describe as well as to reveal fact about activity learning reciting the Koran by parents At home especially For child age 5-6 years . Data collection techniques are carried out with unite results from interviews , questionnaires , and documentation conducted by researchers towards 3 parents who have child age 5-6 years . Research This do session interview as well as giving questionnaire aimed at For see parents way in give teaching about parent strategy get used to child give alms . Object research on the article This are parents who have child aged 5-6 years . From the results research conducted writer there is a number of differences and ways get used to child give alms .

RESULTS AND DISCUSSION

Introduction To Parents In Getting Children To Give ALMS

Sourced from explanation psychologist David Ausubel education , introduction is stages Where somebody connect outlook new with knowledge that has been embedded in his mind . Ausubel said that lab identifier No only just awareness , but also skills in connect information new with past experiences . Conditions the show that recognition relies heavily on experience individuals and the insights they possess previously (Otoni, 2013).

Sourced from Jean Piaget's explanation , introduction is part from stage more cognitive area that covers mental schema . Piaget said that child develop mental schemes through the process of assimilation and adaptation . In conditions following , introduction Can viewed become stage beginning For understand and organize information newly accepted (Fatimah, 2015) .

Sourced from Vygotsky's narrative, recognition is also affected on interaction social and cultural . Vygotsky put forward that introduction No just an individual process , but also involves interaction together other individuals and the surrounding culture the individual . Condition the show that introduction is a social process that is influenced on background behind culture and environment social (Aisah. 2024).

Various the way that can done by parents in introduce give alms to child . This is can customized with age and understanding child because No all child own same understanding . For introduce give alms to parent child to order child For donations made on the day Friday introduction This done by parents since child age early . In the activity this is the old man involving directly so that they can see and do it directly. This is will more make it easier child in understand What That alms compared to with only give understanding just but parents will also give example real to child .



https://ejournal.seaninstitute.or.id/index.php/JMS/index

Then invite child involved in activity give alms well if This usually invite child For follow as well as in activity giving alms , for example visit orphanage care , sharing food with neighbors , or give clothes worthy to those in need and when There is beggars and old people will to order child For give money to beggar the let child understand What That give charity . Parents also provide explanation about give alms to child , why important , and what the benefits , good both religiously and social . Explanation This Can done with simple language for easy understood by the child . Parents also balance between the meaning and examples they give give to child , because If only example just child Possible No understand . Then the parents also give piggy bank special to child For child set aside pocket money they For alms dawn . Parents also apply to child on a regular basis even though not optimal.

Giving very important example given by parents to children , especially in activities give alms , because child age early very exemplary what adults do , therefore That from the interview we conducted , parents must become example or queen good dauladan for children they . For example parents invite child For pray congregation in the mosque and invite child , when there is box donation at the parents ' mosque teach to child For give the little money he had was spent and his parents also gave understanding that inside We also have the treasures we have other people's fortune , then from That We must always give alms .

The results of the author 's interview do , all parents work outside home . However they No make That as the reason is because in between busy times them , parents also share it's time For teach alms to child them . When the day parents holiday invite child For walking around and when there are people who beg , then parents teach his son For give alms and also be accompanied with sincere heart . And parents also introduce to child Who only those who are entitled For get alms from other people.

Parent No use tool help in introduce give alms to children they, parents direct introduce give alms with direct practice spaciousness, things This done by parents so that children direct follow as well as in do activity give alms. So that the child capable develop ra his empathy towards others, things This can develop social emotional in self child age early. As we know that tool help is also needed in teach child about all something. However for parents in introduce give alms to children must involved direct in activity this, so that the child more understand about alms.

The Role Of Parents In Getting Children Used To Giving Charity

One of the very important aspects that need to be developed in children is the strengthening of religious and moral values. The habit of worship that parents apply to children through role models has a very important role. big. In this critical period of development, children tend to imitate and absorb values from their surroundings. Therefore, the role model shown by parents has a significant impact in forming the foundations of worship in children (Agus, 2023).

Parents should also give habituation give alms to children they with remind children they For give alms on the day Friday at the place they school , parents give money to child they For later it will be donated to charity to school They . This is routinely done by parents . to child in get used to give alms to children them . In getting used to child For give alms no difficult Because child only need assistance from parents they , like remember child for give alms , give child motivation and support to child in get used to give alms to oneself they .



https://ejournal.seaninstitute.or.id/index.php/JMS/index

Habituation other things done by parents to child namely the parents when parents teach child must patient , routine and not monotonous , so that children No fast bored , with give motivation in children and provide understanding that alms That it is important for you get reward . Not only that's the old man teach to child if alms That as routine like every Friday . Invite the children in a way direct For do activity give alms like give items that are not used to someone more need .

Main purpose is to form character a generous and caring child to fellow . Yes, the goal he did charity for children I also know lower everything he has That just deposit from God must also shared with other people later let child I have empathy to others when Again trouble Then I hope from alms This become habit positive things done child I with sincere .

Other goals that parents expect in activity bow down this is expected children they Can get used to self they For share with people in need and parents expect child they Like share the fortune that they have with other people and so that children No only take importance self they, but children also care to environment they.

Parents also informed to children they that giving alms is not only with money , there are many method others that can We use For give alms like lend friends who don't own pinsil , give alms with clothes that are still worthy use to older brothers and sisters need it . This is taught by parents to child , so that the child they know What only that which can be given as charity for others.

Repetition In Getting Children Used To Charity

Repetition according to theory psychology power quoted by Dimyati and Mujiono, learning is practice The powers that exist in humans consist on Power observe , remember , feel , think . With stage repetition , then power the will develop . Like as it is the knife that always sharpened will become sharp , then trained powers with stage repetitions will to be perfect (Dimyati, 2013).

Repetition in get used to child Parents also do charity with Keep going continuously, so that the child No forget with what parents have taught to them . Which one are we know if lesson No often repeated so will forget and forget This is a disaster for self human . Therefore That for parents repetition is very necessary for oneself children , especially when chasing give alms to children .

Parents also do repetition with give understanding to children , such as tell them to clever give alms Yes must do it patiently and routinely so that the child used to For do activity give charity . Parents usually do too remind child every time For give alms with say " deck " alms yes Don't forget " and involve child with Keep going continuously in activity alms others . Children also do not feel bored when parents do repetition in to plant give alms to child they , things This can happen because the strategy given by the parents is very appropriate , so that moment repetition it is given to children , they No feel bored For do activity give alms with sustainable . Precisely the children are very enthusiastic in do activity giving alms taught by parents they , the children are very interested with activity giving alms taught by parents they .

According to opinion Geoch quoted by Agus Suprijono , studying is performance changes as results exercise (Agus 2012). According to from interview author , from repetition given by parents to child , children they Already capable For set aside their money for later



https://ejournal.seaninstitute.or.id/index.php/JMS/index

use will child give alms to mosque when they pray congregation in the mosque . This is must be an example for parents out there , so that children can to plant give alms in himself since child still aged early . Therefore That habituation is very important carried out by parents , for optimize draft give alms to child .

CONCLUSION

When parents want to to plant mark give alms to child they, then parents must have the right strategy, such as introduction given by parents in introduce give alms to children, such as give understanding that give alms. That important For We do, not only that parents can also invite child For practice the child's head more know draft give alms. When the child age early Already know understanding from give alms, then parents can do habituation give alms to child they, with get used to child For donation every day Friday, get used to it child For share with his friends and teach child that give alms. That not only with money, but give alms can done with give the wealth we have, good That clothes, food, or money. Parents also have to teach to child that when We give alms heart. We must sincere, in order to get reward from God. Next strategy that is, type child Already introduced and already accustomed give alms, then parents must give repetition to child them, so that the child No forget with what parents have taught to they, with so child will always remember lessons given by parents they, for example child will always remember.

REFERENCES

Agus Ruswandi. (2023). *Peran Keteladanan Orang Tua dalam Pembiasaan Ibadah bagi Anak Usia 4-6 Tahun.* Jurnal Keislaman. Vol 6 Nomor 2.

Agus Suprijon. (2012). *Cooperative Learning Teori dan Aplikasi PAIKEM.* Yogyakarta: Pustaka Timur.

Aisah Nurhasanah. (2024). Definisi Pengenalan Menurut Para Ahli. RedaSamudera. Id.

Amin Otoni Harefa. (2013). *Penerapan Teori Pembelajaran Ausabel Dalam Pembelajaran*. Majalah Ilmiah Warta Dharmawangsa.

Dimyati dan Mujiono. (2013). Belajar dan Pembelajaran. (Jakarta: Rineka Cipta).

Fatimah Ibda . (2015). *Perkembangan Kognitif: Teori Jean Piaget.* Intelektualita. Vol 3 Nomor 1.