

https://ejournal.seaninstitute.or.id/index.php/JMS/index

# The Role Of Parents In Overcoming Juvenile Delinquency In Bah Butong Village

Mutiara Salsabila<sup>1</sup>, Mahyuni Harahap<sup>2</sup>, Nurdelita Anggraini<sup>3</sup>, Salsabila As–Syifa<sup>4</sup>, Nefi Darmayanti<sup>5</sup>

Fakultas Ilmu Tarbiyah Dan Keguruan, Universitas Islam Negeri Sumatera Utara

#### Article Info **ABSTRACT** Keywords: Adolescence is a time when a child currently is at in search teak himself, Role of Parents, wants know Who himself actually. A child it is said teenagers, if He Already Delinquency Teenagers, until age 17 years. At the age of this, a child experiencing a period called Efforts to Overcome Mischief puberty. During puberty, usually child want to try all something new in his Teenager. life, appeared various type turmoil emotions, and many arise problem Good in family and also environment social. In overcoming the occurrence socializing free for teenagers one of them can seen from Environment the most important and first family that is responsible answer on effort overcome mischief teenager That alone and not seldom teenagers are very easy affected with things new without think long whether That Correct or wrong, thing this is also possible cause mischief teenagers. The method used in study This is study field is an approach that involves direct data collection from environment or relevant location with Topic study. That when mischief teenager overwrite a family so parents ' efforts in overcome mischief teenager need stage a coaching through Islamic religious teachings aimed at them become teenager a good, pious generation or pious, faithful, knowledgeable and devout, for to build teenager That Can done through various approach like efforts made by parents yourself and your environment surrounding area. This is an open access article Corresponding Author: under the CC BY-NC license Mutiara Salsabila Fakultas Ilmu Tarbiyah Dan Keguruan, Universitas Islam Negeri Sumatera Utara

#### INTRODUCTION

salsabilamutiara581@gmail.com

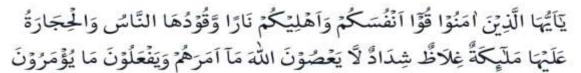
Existence teenager in life a family is the part that is not can separated from life connection society, things That Because teenager is generation successor nation. Teenagers are very decisive a peace family, society even Nation and State. Also necessary understood in teenage life is full with shock the soul that gives rise to mischief behavior in the middle family and society, in condition like this is the old man is a person who is the first For strive for in overcome mischief teenager That Alone through religious education and teaching. Family is unit the simplest social in life human beings, their members consists of for father, mother and child. For children, family is environment social the first he knew, with Thus, life family become phase socialization beginning for formation soul religious child. Environment the most important family and the first person responsible answer on effort overcome mischief teenager That Alone because of adolescence is the current period look for teak himself



https://ejournal.seaninstitute.or.id/index.php/JMS/index

whether teenager will experience confusion and not seldom teenagers are very easy affected with things new and not seldom will become role model or his idol without think long whether That Correct or wrong, thing this is also possible cause mischief teenagers. If the delinquency teenager overwrite a family so parents 'efforts in overcome mischief teenager need stage a coaching through Islamic religious teachings aimed at them become teenager good generation, the pious or Shalehah, faith, knowledge and piety, for to build teenager That Can done through various approach like efforts made by parents Alone.

Adolescence is a period of growth Good physique and also his emotions, growth his emotions often bring feeling they are most righteous and opposing on behavior and also policies that do not in accordance with heart and mind, growth physical development fast However No balanced with all over member his body so that cause strange impression in its growth, during this period is what experts call with the period of "Shaking" meaning after the child through (age 12 years), he move from the famous childhood with calm down, no Lots debate and questions, they entering a period of turmoil, because growth fast in everything field happen. Awareness religious for parents in effort overcome problem mischief teenagers parents must to make implementation religious teachings for teenager must put first than anything else, based on to The words of Allah SWT in the Al-Quran Surah At-Tahrim Verse 6, namely:



Meaning: "O you who believe, guard it yourself and your family from fire hell that material burn it is humans and rocks, the guardians the rude angels Again hard that is not disobeying Allah what he ordered to them and always do what was ordered by him ". (QS. At-Tahrim: 06).

This is the Word of God order to be able to maintain the first self alone, new family including children teenager we are to be released from fire hell matter this is the most important person who must make an effort save family including teenagers, parents as leader in the House ladder responsible answer on sustainability life in the family and responsible answer on success or moral failure of his children For that's the old man must trying to make their children including child his teenage years can own morals his good morals Of course needed efforts since early, children until teenagers, parents must Can become a good role model in the middle family and parents must strive to be or stay in a religious environment, because environment is also included the part that can save and overcome from mischief teenagers. Teenagers who will researched in the Tanjung Pinang sub-district, East Jambi District, namely teenagers who are from age 13 – 21 years. Because teenagers is the spearhead of A community and in Tanjung Pinang sub-district, existing businesses For overcome mischief teenager someone founded mosque teenagers and there are those who make study groups, will but Still more Lots teenagers who don't care with organizations religious and usually they that's what it's called with behavior mischief teenager.



https://ejournal.seaninstitute.or.id/index.php/JMS/index

Parental awareness overcome mischief teenagers are very much needed. The role of parents For give guidance to teenager through advice or exemplary in social and religious Because development behavior Lots influenced by the environment Where teenager That life Eat create good environment is not quite enough answer all party including the right parents have high concern to mischief teenager. Coaching and development teenager Can done through education religious, religious activities religious and through parental role model That alone. Bah Butong Village own amount a pretty teenager many and some from teenager No put attention and interest to religious activities, things This make teenager it's very happy do negative things, things This can seen Because Still the amount teenagers who are involved in bad company or wrong friends so that trigger the occurrence things negative. Based on descriptions and explanations the above, making writer For background behind, writer For stage study more deep about the issues concerned with Title: The Role of Parents in Overcoming Mischief Teenagers in Bah Butong Village.

#### RESEARCH METHODS

Research methods field is method with approach in research involving direct data collection from environment or relevant location with Topic study. Research very public field in knowledge social sciences, anthropology, sociology, and other fields that require observation or interaction direct with object or subject research. Research field aiming For collect primary data direct from environment study For understand current phenomenon investigated in a way contextual. The data obtained tend more realistic and descriptive the situation in the village said. Research This done with observation that is observe in a way direct situation or behavior subjects in the field. Also done with interview that is submit question open or closed in a way direct to subject research in Bah Butong Village.

### RESEARCH RESULTS AND DISCUSSION

## **Understanding Mischief Teenager**

Based on Bakolak Presidential Instruction No. 6/1971 Guideline 6, concerning pattern countermeasures mischief teenagers. Inside guidelines the expressed about understanding mischief teenager as following that " Mischief teenager is you guys behavior behavior, action or action teenagers who are asocial or even antisocial and violate social and religious norms provision applicable law in society." In sociological according to Hassan explained If mischief teenager is action or anti -social and anti-normative behavior. According to Kusumo say that Juvenile delinquency or mischief children and adolescents is behavior in demand conflicting individuals with terms and conditions opinion commonly considered as acceptable and good by a person environment or the law in force in a cultured society. While according to Hurlock in Willis say that mischief teenagers and children sourced from the morals that have been dangerous or at risk (Moral Hazard). According to him, moral damage originates from from busy family, family cracks, and single parent families where child only raised by mother. Authority school in supervise child. Then, the role of religion is not capable handle moral issues.



https://ejournal.seaninstitute.or.id/index.php/JMS/index

## Characteristics The problems Teenager

Variety of problems experienced by teenagers Enough wide. Variation from problems the can covering variation in matter level severity and also in matter how much Lots problem the experienced by men versus women experienced by groups different socio-economic backgrounds. There are problems ongoing youth short, and there are also problems adolescence that lasts a long time. A teenager 13 years old Possible show pattern behavior acting out ( *acting out* ) which is disruptive in class. When stepping on age 14 years, he Possible Can assertive and aggressive, but No bother again. At the age of 16, he Possible own disruptive behavior in class and has been detained several times Because do a number of mischief. A number of Possible own trend more big For arise on a place development certain compared to level development other.

In a study, depression, truancy from school, and blame drug more However found in older teenagers big; while arguing, fighting, and talking too hard more often found in older teenagers small. In a investigation scale great work done by Thomas Achenbach and Craig Edelbrock found that teenagers who come from from background behind socio-economic low own tendency more Basar For experience problem compared to teenagers who come from from socio-economic medium. Most of problems experienced by teenagers who come from from background behind social economy low is behavior externalization that is not under control. As example, disturbing togetherness of others and fighting. Behaviors this is also a lot found in adolescents man compared to teenager Woman. Problems experienced by teenagers from socio-economic middle and teen Woman more often is behavior internalization, for example, anxiety and depression. These problems most frequent behavior cause teenager referred to to clinic For undergo Handling mental health is related problems with feeling No sad, or depression, and achievement bad school. Difficulty excelling at school, whether it is problem secondary from problems other or which is primary problems, also often become factors that make teenagers are referred.

Under investigation In addition, Achenbach and Willis compare between problems and competencies of 2600 children and adolescents aged between 4 to 16 years are referred to service mental health, with problems and competencies of 2600 children and adolescents others who are demographic equivalent However not referred to. Children and teenagers who come from from socio-economic low own more Lots problems and show more competence bad compared to with his friends who come from from socio-economic intermediate. Children and teenagers problematic not enough own relation with adults in his house, having parents biological that is not married in his home, has parents who are separated and divorced, lives in family who received help public, and stay at home stairs where members his family to obtain mental health. Children and adolescents who show externalization problem tend originate from family whose parents No married, separated, or divorced, or family who received compensation society. Many studies state that factors poverty, poor parenting effective, and mental disorders in the elderly predict the emergence problems teenagers. Predictor from the problems that arise are mentioned factors risk. Factors risk means there is improvement opportunity emergence a problem from group of people who have factor those



https://ejournal.seaninstitute.or.id/index.php/JMS/index

children who have a "risk" high "for problematic in childhood and adolescence, however No means every child Certain will develop problem.

The Search Institute in Minneapolis has mention 40 development capitals needed teenagers to be able to reach positive results in his life. Half from this capital nature external, and half of it Again internal. The twenty external capitals This covering support ( such as family and environment home), empowerment (e.g. adults in a community value the youth and them given a useful role in the community), limitations and expectations (such as family set clear rules and consequences as well as monitor existence teenager and also influence positive from friends peers, using time in a way constructive ( such as seen in activity creative as much as three times a week in children's programs organized youth ). Twenty internal capitals include commitment For learn ( such as motivation For excel in school and finish work home at least one hour a day school ), values positive ( such as helping others and showing integrity ), competence social ( such as know How make plans and decisions, have competence interpersonal such as skills empathetic and friendly ), and identity positive ( such as have a sense of control to live and have price high self). Based on research conducted by the Sarch Institute, it is known that teenagers who have more development capital Lots own greater risk small For fall into in problems, such as consume alcohol and tobacco, do connection sexual, and do violence.

## Reasons Mischief Teenager

- a. Existing factors in self Alone
  - 1. Predisposing Factors

It is a factor that gives trend certain to behavior teenagers. These factors brought since birth, or by events when birth the baby is called with birth injury, namely head wound baby when baby withdrawn from stomach mother. This predisposing factor between others in the form of abnormality mental. Tendency mischief teenager is from factor default sourced from abnormality brain. According to Freudian understanding that personality evil (delinquent) source from id (part personality that originates from air lust).

- 2. Weakness defense self
  - Is a factor in self For control and maintain self to influence negative from environment. As effort For reject to influence Trower's negative in Willis is with develop skills social covering develop perception to the danger that exists in the environment, interpreting perception said, planned action For oppose danger,
- 3. Lack of ability adjustment self Inability adjustment self to environment social with have Power choose Friend helpful socializing formation behavior positive.
- 4. Lack of basics faith in School teenagers and parents must Work The same in give religious education in general good, steady and appropriate with condition teenager moment This.
- b. Reason mischief teenagers who come from from environment
  - 1. Family



https://ejournal.seaninstitute.or.id/index.php/JMS/index

Family is source main or environment First reason mischief teenager This due to Because child That live and thrive the beginning very from socializing family that is connection between parents with child, father with mother and relationship child with member another family living together. Big family amount member his family his supervision rather difficult implemented with breed, as well as in to plant discipline towards each child. Different from family small, supervision and discipline can with easy implemented.

#### 2. Economy

Adolescence full with desires, beauty and ideals. teenager want various fashions of clothing, vehicles, entertainment and so on. Teenagers demand that the family can fulfil every his wishes. If the family No Can fulfil so will arise squeeze low self in adolescents, the consequences will arise various problem social caused Because fail in fulfil his needs

#### 3. Disharmony family

A family it is said harmonious If structure family That whole and interaction between member family walk with well, that means connection psychological between they Enough satisfying felt felt by everyone member his family. Mischief teenager Can due to Because parents quarrel.

#### c. Reason mischief teenager from environment public

- Lack of implementation religious teachings in general consequent
   In religious teachings there are Lots things that can help coaching children in general,
   children and adolescents in particular. Less developed communities religious will is
   source from various crime like violence, robbery, gambling, and so on. The situation
   the will tend will followed by teenagers who are still in stage development.
- Underprivileged communities to obtain education
   Underprivileged communities educated tend will let behavior negative teenagers and consider as problems that can be tolerated.
- 3. Lack of supervision to teenager

Some teenagers assume that parents and teachers are too strict so that No give freedom for him. Supervision to child shouldbestarted since early, if started in adolescence can cause conflict.

4. The influence of new norms from outside

Most teenager evaluate that every norm that comes from outside, that's what's true. So that they tend behave with new norms. The norms adopted previously Can contradictory with the new norm obtained so that matter This trigger the occurrence conflict in adolescents.

- d. Reason mischief teenager sourced from School
  - 1. Teacher factor

Teacher dedication is main most important in task teaching. Dedicated teacher usually sincere in teach, no easy complain and give in.Different with a teacher who doesn't own dedication that only as carry out obligation teach limited to Because



https://ejournal.seaninstitute.or.id/index.php/JMS/index

wages No Because There is desire For direct students on good issues. As a result student often messed up, go home moreover formerly Because his teacher No There is.

### 2. Teacher's economy

If the teacher's economy is lacking okay, sure will try For enough of it with look for outside school, so there are lots of teachers use up time at another time. This is will impact on learning at school.

#### 3. Teacher quality

Teacher quality is related with ability in educate students. Quality teachers tend will Can educate students on positive issues

### 4. Facility education

Facility education related close with distribution talent and ability students. Talents and abilities that are not channeled allow they will fulfill it outside school even those of a nature negative.

## 5. Educational norms and teacher cohesion

Teacher consistency over the rules that have been set become important and paid attention to by students, if the teacher is consistent allow students will also consistent and vice versa. The teacher 's behavior will followed by students in his life.

### 6. Shortage of teachers

The completeness of teachers at school is very supportive activity learning. Complete teacher allow No There is empty class so that student busy with learn. On the contrary if the teacher is lacking so will Lots empty class so that student No Can supervised by teachers.

## Efforts to overcome Mischief Teenager

According to Willis, (2010:127) explains that there is a number of things that can done For reduce the occurrence juvenile delinquency as following:

### a. Preventive

Efforts Preventive efforts is activities carried out in a way systematic, planned and directed For keep mischief at bay That No happen as following:

#### 1. At home

Like create religious environment, creating environment harmonious family, the existence of similarity between family norms in educate child, give adequate attention to need child, give supervision in a way reasonable to socializing child.

## 2. At school

For example that is, the teacher understands aspect student psyche, intensify lesson religion, intensify part guidance and counseling, the existence of the similarity of norms held by teachers in educate students, equip facility school and repair teacher economics.

## 3. In society

Society is place education third after home and school. Third must be have uniformity in direct child For achievement objective education. If one of them limping so will



https://ejournal.seaninstitute.or.id/index.php/JMS/index

impact on others. Education in society often ignored by some people because they assume that education enough in school. Society plays a role and so that the goal education can achieved matter This with give supervision on behavior children to stay in accordance with objective education.

#### b. Curative efforts

Curative efforts is anticipation to symptom mischief, so that mischief the No expanding. Efforts curative usually carried out by the police and the district attorney's office. Because If happen mischief teenager Already can result harm self them and society. Various type mischief has explained in basket Presidential Instruction 6/1971, namely: theft, fraud, fighting, vandalism, assault, robbery, abuse narcotics, murder, violation morality and crime other.

### c. Coaching efforts

Coaching efforts intended For:

- 1. Coaching to teenagers who don't do mischief implemented at home, school and society. Coaching like This has expressed in an effort preventive previously.
- 2. Coaching to teenagers who have experience behavior in demand mischief or who has undergo a punishment Because his mischief. This need fostered so that they can No repeat Again his mischief.

## Role of Parents

According to Suerlin role of parents among them give education start from small to children. Children should given good knowledge. Parents should educate child with not quite enough responsibility and discipline. Responsibility answer is very necessary in develop personality child. parents must more teach about the meaning of a the burden answer Discipline also plays a role important in development child so that child No used to depend on others because laziness. The role of parents very much important in give attention and love Darling Because it is very necessary For guard a connection in development. Parents should more prioritize desire his son. It's better in educate child We apply good role model, good guidance, good advice, and also reminding mistakes child, planting understandings to child. If the child make error parents should No scold or give punishment physique However give warning or instructions not to repeat it again. Parents naturally want his son later be a useful person for all people. In environment more social big parents also have role, parents is part from A group a more society big. role played Of course just different with role in the family. Following the role of parents in the family especially to child:

## a. Parent as educator

The role of parents as educator his children clear No no need Again doubtful. that is role at a time obligations of parents wherever. Parents should Already realize that they is candidate power educator for his children later. So, when Already gifted fruit heart, they No Again clumsy with role that. Role as power educators who must carried by parents Of course just No The same with role power existing educators in institutions Education. Parents No teach theory about knowledge lessons, but rather about knowledge life even though in the middle road, child Can get knowledge the from his social life with others. The role of parents



https://ejournal.seaninstitute.or.id/index.php/JMS/index

in matter This remains the most basic. in family, children taught about polite polite, about How should behave towards others and about develop his ability. Parents take role as educator, teach about what is good and what is bad. Parents as educator here called as a teacher when his children at home. Because the teacher No Enough at school only. So the role of parents as educator that was the second teacher For children.

#### b. Parent as protector

Parent is protector his children, very easy explanation For understood. In this role, parents as if shield or ready protector ready any time For protect his children from various things that are not good. The type of protection that can and usually given by parents to his children consists of on protection to health children, protection to security her children, and protection to guarantee welfare for his children. Protection provided by parents to his children the nature instinctive. Parents as protector here mentioned that person who always protect his son when wherever you are. Because children young Now This very difficult For was informed.

#### c. Parents As Director

The role of parents is this No different with role of parents to child as educators. In this role, the parents ' task is direct his children. Of course just directing to things good that will useful for his life. This role is very much in demand excessive when child Already entering adolescence. Them, kids teenager, known own instability emotions. at this time they undergo stage choose as well as look for things that are considered true. Not infrequently they absorb, take everything he found on the road and on duty people it was his parents who helped direct. Parents as power director namely parents who always direct his son to positive things. Because the direction from parents That very important for his children.

#### d. The role of parents as advisor

The role of parents to the child who at the moment This may it is said as role advanced from role educators and staff director with give very identical advice with parents. However, in operate his role this, no few parents meet obstacle so that Enough difficulties. Basically, there is no There is a human being who likes advised, they will feel if get advice make himself seen stupid, looks No useful and wrong. Therefore that, as parents are also required clever when will give him advice, make sure The method different and not impressive to patronize. Children Already Enough Dizzy with demands from his teacher at school. They are also quite Dizzy with advice from school teachers. For it can try another way to to advise they, the way Can many kinds of depends need children, which is clear speak from heart be careful is the best way. Parents always to advise his son Because whatever the child does it will also concerning link to his master.

#### e. The Role of Parents as Person responsible

The role of parents as guarantor answer child is form protection to his children. In life, no all of them walk with Good as expected, including regarding with children in his journey become adults. children No the impossible experience things that are not good. For example, making problems in the environment his school and so on. That thing Of course become not quite enough replied his master, responding matter this, parents must own extra patience



https://ejournal.seaninstitute.or.id/index.php/JMS/index

and strength. If things like that This make angry and disappointed Of course just reasonable but parents also have to Can withhold self, remember that parents also play a role as protector they. The role of parents to child Actually No only the five points above. In essence, parents play a very important role in life his son, then How role child towards his parents, his role only one, as "Obedient".

Following results interview with teachers and parents in Bah Butong village:

- 1. Teachers' responses to prevention the occurrence socializing free for teenagers in Bah Butong village that is:
  - " According to I education is the most important That is from family, especially mother, because Mother That is the first madrasah For his children, so if only expect from school just that's the most just just a few hours, so required existence cooperation between parents with teachers, and the environment public around too of course must care, like as in the environment school too, of course the teacher will notice every student in the environment school This, of course, is a teacher care about nothing only what the students do if of course matter That not enough good, but moment This many also don't so care to students in the environment school, teachers sometimes think that alright That right they are the key if see something that is not Good That quick being talked about with fine with student related students, so according to I am the most important That is from family, education and environment around play a role active For prevention free socializing said, even though There is some students who don't accept with attention given by the teacher, one more that is needed reminded return that gadget need reduced, and parents should also more supervise and limit child about use of the gadget. Because gadgets are also the trigger in the occurrence socializing free at age teenagers." ( interview with Mrs. Sri Purnama Lubis as one of the teachers in Bah Butong Village)
- 2. Parents ' response to what is the parent 's strategy For prevent the occurrence socializing free for children teenager:
  - "If according to I with follow gathering in church, so he enter activity teenager so and at the time free time his I directing the child I follow tutoring, so time his not enough For time free time, indeed I give he freedom, but in freedom That Of course There is its limits, but because of him Already based on with faith, so he seldom very tempted with things negative, therefore That is me to plant that with You depend on faith, and remembering return about your future later, so until Now child I seldom go out House except of course There is things that are important and if there is a new event he out, I also emphasize that There is limitations Until what time he outside, and I always monitor he There is where, and why Not yet go home, so I monitor Keep going About his journey." (interview together Mrs. Rina Situmorang as one of the parents in Bah Butong Village)
- 3. Parents' response For overcome so that children teenager No follow in socializing free: "According to I, must There is prohibition that No may be friends with underprivileged children Good his nature, so that he be friends with good people, because if Already hang out with people of his nature not enough okay, later he will also follow No okay,



https://ejournal.seaninstitute.or.id/index.php/JMS/index

the important thing is the environment and indeed as it happens child I No neko-neko, he also has Work teaching in elementary *school, so For moment This he career before, and he is also his son obedient The same his parents ' words."* 

#### CONCLUSION

Forms that parents do in to overcome mischief child teenagers in the village of Bah Butong is with parents way must become good role model in family that can be emulated and be proud of by teenagers. And parents should also play a role important in formation receptacle organization teenagers, as place implementation association study as means For give sermons in frame to advise teenagers to avoid from behavior negative with methods favored by teenagers in Bah Butong Village. Parents must supervise socializing children teenagers so as not to jump to socializing free and always give advice when seen There is symptom bad things felt by teenagers That with involving teenagers when There is Activities in Bah Butong Village with the aim is for them to No feel differentiated and more valued Again.

#### **REFERENCES**

Anonim. Al-Quran dan Terjemahannya. (Jakarta: Departemen Agama RI. 2008).

M. TB. Aat Syafaat. Sohari Sahraqi dan Muslih. *Peranan pendidikan Agama Islam Dalam Mencegah Kenakalan Remaja*. (Jakarta PT. Raja Grapindo Persada 2008).

Suerlin Diah Utami. (2013). *Peranan Orangtua dalam Mendidik Anak*. Jurnal Ilmiah Kurikulum dan Teknologi Pendidikan. FIP Universitas Negeri Semarang.

Sutirna Sumadi. *Pedoman Pendidikan Aqidah Remaja*. (Jakarta: Pustaka Kuantum. Tahun. 2002).

Willis, Sofyan. 2010. Konseling Individual Teori dan Praktek. Bandung: Alfabeta.