


The Influence Of Parents' Authoritary Parenting Styles In Limiting Social Interaction Of Teens In Bah Butong Village

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Article Info	ABSTRACT
<p>Keywords: Parenting Authoritarian , Adjustment social</p>	<p>Parenting parent own a very big role in development social and psychological teenagers . One of the pattern frequent foster care implemented by parents is pattern foster authoritarian , which is characterized with strict control , clear rules , and lack of room For discussion . Such as , the attitude and behavior of parents who scold , criticize or give punishment physique at will his heart to his son If his son do mistakes , and parents who always curb child For socialize and choose the people who become Friend children and also parents forbid his son For participate in activity group . The impact caused from parental attitudes and behavior like this , child will own nature and attitude easy offended , scared , not responsible answer , feeling low self , feel No happy , no Can solve the problem is , experiencing difficulty For adapt with environment , especially with his friend or with new people know . The method used in study This is study field is an approach that involves direct data collection from environment or relevant location with Topic study . Research This aiming For know The Influence of Parenting Patterns Authoritarian To Adjustment Social Teenagers in Bah Butong Village . Study This in the background behind the parenting patterns applied by parents to their children in Bah Butong village that is pattern Foster Care Authoritarian Such as , the attitude and behavior of parents who scold and criticize or give punishment physique at will his heart to his son If his son do mistakes , and parents who always curb child For socialize and choose the people who become Friend children and also parents forbid his son For participate in activity group .</p>
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INTRODUCTION

Parenting authoritarian , which is characterized with tight control , lack of freedom for children , and an emphasis on obedience without Lots room For discussion , have impact significant to development social teenagers . In this era demand man No only intelligent in intellectual but also has character . Because character as personality special that becomes the driving force and the mover , and what differentiates with other individuals . The formation of a character No as easy as reverse palm hand , requires a relatively long and continuous process . Character somebody formed through education character . Character education is the main and first for child is environment family . Inside environment family , someone child will learn

the basics important behavior for his life then . Character studied child through the members ' model existing family around especially parents . Parental behavior models in a way direct and also No direct will studied and imitated child . parents as environment the closest one always around it and at the same time become figur is the child's closest idol .

Good parenting and attitudes positive environment as well as reception public to existence child will grow draft self positive for child in evaluate self themselves . Children judge himself based on what is experienced and obtained from environment . If the environment public give good and positive attitude and not giving a negative label or stamp to a child , then child will feel himself Enough valuable so that arise draft positive self .

Strict (authoritarian) parents , meaning parents feel in power At home stairs , so that all his actions seen hard , his words to children sharp and abundant command , less listen complaints and suggestions from his son . Such a parent 's attitude That will cause child No develop Power creative , fearful , apathetic and nervous . Next attitude apathy caused by parental authoritarianism , will result in child become quiet , isolated self , nervous , and like against , no able to hang out with others and bring less impact Good in adjustment social his.

According to Schneider the adjustment social is capacity For react in a way effective or adequate to the existing reality in his environment so that He capable For fulfil demands social with the way that can accepted and satisfied for himself or its environment .

Adolescence is the time when it occurs change development from childhood to normal adulthood called a transition period involving change physical , cognitive , emotional and social with diverse form background different social , cultural and economic . In the transition period the teenager own task development that is For develop behavior socially responsible answer , where at this time part big teenager want to accepted by friends peers . One of task the most difficult adolescent development is related with adjustment social .

Adjustment social at first started from environment House Alone Then develop more wide again , namely place gathering Friend peers . However thus , which is often happen is that connection social child started from home , continued with Friend same age , new Then with his friends at school . Difficulty connection social with Friend same age or Friend at school it is very possible happen whereas individual raised in atmosphere pattern full foster care show power in family . Causes difficulty connection social as consequence from pattern full parental care show power This is the emergence and development of excessive fear in children so that No brave take initiative , no brave take decision , and not brave decide choice considered friend in accordance .

Adjustment good social depends How role pattern foster parents to their children . The role of parents is very important in the process of adjustment social in adolescents , one of them is with implementation pattern proper care for children will but Lots teenagers who experience failure in adjustment self and environment like , less communication with parents, it 's difficult hang out with friend , hard head , happy bothering people , etc.

Inability adapt self to environment social seen from dissatisfaction to self yourself and your environment social as well as own attitudes that reject reality and environment social . Teenagers who experience feeling This feel isolated from the environment , the consequences He No experience happiness in interact with friends same age or family .

METHOD

Research methods field is method with approach in research involving direct data collection from environment or relevant location with Topic study . Research very public field in knowledge social sciences , anthropology , sociology , and other fields that require observation or interaction direct with object or subject research . Research field aiming For collect primary data direct from environment study For understand current phenomenon investigated in a way contextual . The data obtained tend more realistic and descriptive the situation in the village said . Research This done with observation that is observe in a way direct situation or behavior subjects in the field . Also done with interview that is submit question open or closed in a way direct to subject research in Bah Butong Village .

RESULTS AND DISCUSSION

Understanding Parenting Patterns

Parenting consists of from two words, namely " pattern " and " foster " . According to the Big Indonesian Dictionary , pattern means pattern , model, system , method work , proper form (structure) . While the word " care " can means looking after (caring for and educating) children small , guiding (helping , training , etc.) , and leading (heading and organizing) one body or institution .

According to Ahmad Tafsir Parenting Patterns is means education . With Thus , efforts consistent and persistent parents in guard and guide child from since born until teenager . According to Singgih D Gunarsa Parenting style is the image used parent For nurturing (caring for , guarding , educating) children . Chabib Thoha to put forward that pattern foster is a method the best that can be taken parent in educate child as manifestation and sense of responsibility answer to child . Darling stated that pattern foster is a activity complex that includes Lots behavior specifics done Good individual and also together that can influence personality child in the future upcoming . Parenting according to The Khilmiyah is way , form or strategy in education family carried out by parents to their children . Parenting patterns are basically created by the existence of interaction between parents and children in connection daily throughout time , so that parents will produce children of the same stream , because of parents No only teach with words but with examples too.

Can concluded that pattern foster parent is a overall parent - child interaction , where the parents provide encouragement for child with change behavior behavior , knowledge , and values that are considered most appropriate for parents so that children Can independent , growing as well as develop in a way healthy and optimal, have a sense of confidence self , have the nature of desire knowledgeable , friendly , and oriented For success .

Childcare Basics

1. Al-Quran Surah At Tahrir verse 6

يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ
 وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ
 وَيَفْعَلُونَ مَا يُؤْمَرُونَ ﴿٦﴾

Meaning : " O you who believe , guard it yourself and your family from fire hell that material burn it is man and stone; the guardian rough , tough , and not angels disobeying Allah what He commanded them and always do what was ordered "

2. The Holy Quran Surah Thaaha verse 132

وَأْمُرْ أَهْلَكَ بِالصَّلَاةِ وَاصْطَبِرْ عَلَيْهَا
 لَا تَسْأَلْكَ رِزْقًا نَحْنُ نَرْزُقُكَ
 وَالْعَاقِبَةُ لِلتَّقْوَى ﴿١٣٢﴾

Meaning : " And command to your family to establish Pray and be patient You in do it . we don't request fortune to you , we are the ones who give fortune to you . and the (good) consequences is for those who are pious .

From the verses above , it is clear that parents have obligation For educate and teach his son For do goodness , doing God's commandments such as perform the prayer and always be patient in do it . On the contrary child taught For devoted to his parents .

Types of Parenting Patterns

Parent want to teenager they grow become mature individual in a way social , and they often feel separated hope in role they as parents . Psychologists been looking for a long time recipe For the role of parents that produces development appropriate social behavior in adolescents . According to Baumrind there is three type caregiver among them ; role they as parents . Three type caregiver among them ;

1. Parenting Authoritarian (*Authoritarian Parenting*)

Parenting authoritarian is pattern foster care based on applicable and enforceable rules child For behave and act in demand in accordance with parents ' wishes . Children are required For always obey What parents ' wishes . Parenting patterns authoritarian that is a behavior restrict and punish those who demand child For follow parental commands as well as honor parents ' work and efforts (Santrock, 2007:167). A style that is restrictive and punish the urgent teenager For follow parental guidance and for honor work and business . Parents who are authoritarian make firm boundaries and controls to teenagers and only to do A little verbal communication . Caregiver Authoritarian related with behavior social teenagers who don't speak .

Parenting Authoritarian own characteristics , as following :

1. Children must submissive and obedient to the will of parents
2. Control parent to behavior the child is very strict .
3. Child almost No Once give praise
4. Parents who do not know compromise and in communication usually nature One direction .
5. Parent curb child For socialize and choose the people who become Friend his son
6. Parent give chance to his son For dialogue , complain and argue opinion
7. Parent determine rule for child in interact Good At home or outside House
8. Parent give opportunities for children For take the initiative in to act and complete problem
9. Parent forbid his son For participate in activity group
10. Parent demand his son on the handle answer to the actions he took .

The impact caused from pattern foster authoritarian , child own nature and attitude like; easy offended , fearful , gloomy and feeling No happy , easy affected , easily stressed, not have clear future direction and not friendly .

2. Parenting *Laissez Fire*

Type pattern foster parents This No based on rules . freedom choose open for child with A little mix parents' hands so that the freedom given under control .

If not There is control from parents , then behavior child No under control , no organized , not productive , and apathetic , because kid feel No own the intended purpose and objectives achieved . Parents who use style This want all over his son participate without to force or demand the authority he has . Action communication from parents tend to applicable as a connecting link contribution or discordant thinking from member family .

Characteristic features pattern foster *Laissez Fire* is ;

1. With free accept all expression the child
2. Parent give freedom to child For do in accordance desire they .
3. Give need material to child .
4. Offer consolation to the the child who is experience feelings negative .
5. Give A little instruction about behavior in demand
6. Does not teach child about emotion
7. Too easy give permission , no define boundaries
8. Not helpful child finish problem
9. Does not teach child method finish problem
10. Believe that only little can You do For emotions negative besides endure from him .
11. Have an opinion that manage emotion negative is problem knowledge hydraulics , let go emotions , then thirsty will finished

Impact from pattern foster This to child namely ; they No Study arrange emotion they , they face difficulty concentrate , weave friendship , socializing with another child .¹³

3. Parenting Democracy (*Authoritative Parenting*)

Parenting democracy is pattern foster parents who implement treatment to child in frame to form personality child with method prioritize interest a child who behaves rational

or thoughts . Parenting democratic expect child For share not quite enough responsible and able develop potential the leadership he has . Having concern to connection between personal in family . Although looks not enough organized with good , but style This can walk in a relaxed atmosphere and has tendency For produce productivity and creativity , because type pattern foster democratic This capable maximize the ability possessed child .

Parenting democracy have characteristics , namely :

1. The child was given chance For independent and develop internal control .
2. Child recognized as private by parents and participate involved in taking decision .
3. Set regulation as well as arrange life children . When parents use punishment physical, and given If proven child in a way aware reject do what has been approved together , so that more behave educational .
4. Prioritize interest child , will but do not hesitate to take control they .
5. Behave realistic to ability child , no excessive expectations that go beyond ability child .
6. Giving freedom to child For choose and do a action .
7. The approach to child nature warm .

Impact from pattern foster This Can to form behavior child such as ; having a sense of trust self , behave friendly , capable control self (*self control*), attitude polite , willing Work same , have a sense of desire the year is high , has objective or direction clear and oriented life to performance .

Hoffman (1989) stated that three type pattern parenting , namely :

1. Parenting build love (*induction*)
Parenting patterns applied parent in educate his son with always give explanation that comes in reason to every decisions and actions taken for his son .
2. Parenting show power (*power assertion*)
Parenting patterns applied parent in educate his son with always carry out his will For obeyed by children although Actually child No can accept it .
3. Parenting off love (*love withdrawal*)
Parenting patterns applied by parents in educate his son with method interesting temporary Love his love when child No operate what his parents wanted , but If child Already Want to carry out what their parents want so Love his love That returned like as before .

Factor affecting pattern foster

1. Age of Parents

The purpose of Constitution marriage as one of the effort in the every partner it is possible For Ready in a way physique and also psychosocial For to form House stairs and being a parent . Although Thus , about age certain is Good For operate role parenting . If it is too young or too old , then No will can operate roles the optimally because required strength physical and psychosocial .

2. Parental Education

However parents ' education and experience in maintenance child will influence readiness they operate role caregiver . In order to become more Ready in operate role caregiver that is with involved active in every effort education child , observing all

something with problem oriented child , take care health child with regularly check and search service immunization , giving adequate nutrition , paying attention to security and implement practice prevention accident , always make an effort provide time For children and assess development function family in maintenance child .

3. Experience previously in to care for child

Research result prove that parents who have own experience previously in nurse child will more Ready operate role parenting and more calm . In other cases , they will more capable observe signs growth and development a normal child .

4. Parental stress

Stress experienced by father or Mother or both of them will influence parent 's ability in finish role as caregivers , especially in the relation with a strategy to face the problem that is owned in face problem child . Stress as a feeling pressure accompanied by with increasing emotions that are not the pleasure felt by parents , such as prolonged anger , restlessness , anxiety and fear . Stress is terms that appear simultaneously life public moment This . Parents overcome stress with different ways . Parents who experience stress , will look for comfort on anxiety his soul with method speak rough to child .

5. Connection husband wife

Poor relationship harmonious between husband and wife will influential on ability they in operate his role as parents and care as well as to care for child with full of happiness Because One each other can each other give support and facing all problem with a positive strategy .

Understanding adjustment social

Chaplin stated Adjustment social is connection harmonious with environment social and learning pattern behavior required behavior or change existing habits so that suitable for a public social . Schneiders defines adjustment social as capacity For react in a way effective or adequate to the existing reality in his environment so that He capable For fulfil demands social with the way that can accepted and satisfied for himself or environment society . If the individual want to develop ability in adjustment social so He must value other people's rights , able to create a healthy relationship with others, develop friendship , role active in activity social , and appreciate values from law social and tradition . If principles This done in a way consistent , then adjustment good social will achieved .

Harlock stated Adjustment social interpreted as success somebody For adapt self towards other people in particular . People who can adapt self with Good learn various skills social like ability For to weave connection in a way diplomatic with other people well Friend or other people towards they pleasant . Usually people who succeed do adjustment social with Good develop attitude fun social , like willingness For helping others, even though they Alone experience difficulty they No related to self Alone .

Aspects Adjustment social

For determine how far is the adjustment somebody in a way social , can applied four aspects . According to Hurlock there are four aspect For reach adjustment good social that is:

a. Appearance real

Appearance real It means behavior social displayed individual in accordance with standard group . Individual capable look good in accordance with situation , accept

condition physical and capable interact with Good in group . The form of adjustment covering look good in accordance with situation and able interact with group .

b. Adjustment self to group

That is individual capable adapt self to various group . The form of adjustment covering capable accept attitudes and characteristics of other people who are different , willing Work The same in group and always responsible answer in all matter .

c. Attitude social

Attitude meaningful social individual can show a pleasant attitude for others as well as for participation social . Attitude social This covering attentive and sensitive with the state of others, shows a pleasant attitude towards others, giving advice help moment needed , appreciated right belonging to others and behaving polite as well as value the presence of other people around him .

Causal factors that influence adjustment social

Schneiders revealed that ability someone in to do adjustment social can influenced by several factors including :

1) Condition physique influential strong to the adjustment process social teenagers . aspects related with condition physical that can influence adjustment social teenager is:

a. Heredity and constitution physique

In identifying influence heredity to adjustment self , more used approach physique Because heredity viewed more close and not inseparable from mechanism physical . From here develop principle general that the more near capacity personal , nature , or tendency related with constitution physique so will the more big its influence against adjustment yourself . Even in matter certain , tendency to direction lazy (*malad) justment*) is lowered in a way genetics , in particular through the medium of temperament .

b. Physical health

Adjustment self somebody will more easy carried out and maintained in condition healthy body than not healthy . Condition healthy body can cause reception self , believe self , price self , and the like that will become very favorable conditions for the adjustment process self . On the contrary condition physical that is not Healthy can cause feeling low self , less believe yourself , or even blame self so that will influential not enough Good for the adjustment process self .

2) Personality Elements important personality its influence against adjustment self is :

a. Will and ability For changed (*Modification*)

Will and ability For changed is characteristics personality whose influence is very prominent to the adjustment process self . As a dynamic and continuous process , adjustment self need tendency For changed in form will , behavior , attitude , and characteristics similar other .

b. Arrangement self (*self regulation*)

Arrangement self The same importance with the adjustment process self and maintenance mental stability , ability For arrange self , and direct self . Ability arrange self can to be in the middle individual from condition maladjustment and

- deviation personality . Ability arrangement self can direct normal personality achieves control self and realization self .
- c. Realization self (*Self Realization*)
Ability arrangement self to imply potential and ability to direction realization self . The process of adjustment self and achievement the result in a way very close step by step the relation with development personality . If the development personality progress normally throughout childhood and adolescence , therein implied latent potential in form attitude , responsibility answer , appreciation values , awards self and environment , as well as characteristics other going to formation personality adults . All that , the elements important underlying realization self .
 - d. Intelligence
Ability arrangement self indeed appear depends on the quality base other important things its role in adjustment self , namely quality intelligence . Not a little , either the bad adjustment self somebody determined by capacity his intellectual or his intelligence .
- 3) Education, Including elements important in education / education that can influence adjustment self individual is :
- a. Study
Will Study is element important in adjustment self individual because in general responses and traits required personality for adjustment self acquired and absorbed to in self individual through the learning process . Therefore that , will Study become very important because of the learning process will happening and ongoing with good and sustainable whereas the individual concerned own strong will For Study .
 - b. Experience
There are two types experience that has mark significant towards the adjustment process self , namely healthy experience and experience traumatic . Experience healthy is events experienced by individuals and felt as something enjoyable , exciting , and even felt want to repeat it back . Experience like This will made into base For transferred by individuals when must adapt self with new environment . c. Exercise
Practice is a learning process that is oriented to acquisition skills or habits . Adjustment self as a complex process that includes in the its psychological and sociological processes so need serious practice to achieve results adjustment good self .
 - c. Determination self
Related close with adjustment self is that truly his individual That Alone must capable determine himself Alone For carry out the adjustment process self . This becomes important Because determination self is very important factor that can used For kindness or evil , for reach adjustment self in a way complete , or even For damage self Alone .

4) Environment, Speak factor environment as very influential variables to adjustment self Already Of course covering environment family , school , and community .

a. Environment family

Environment family is environment very important main thing or even No there is more important in the relation with adjustment self individual . Elements in the family , such as constellation family , parent - child interaction , interaction between member family , role social in family , characteristics member family , cohesion family , and disturbances in family will influential against adjustment self individual its members .

a. Environment school

As environment family , environment schools can also become conditions that allow development or the process of development is hampered adjustment self . In general , schools viewed as a very useful media For influence life and development intellectual , social , values , attitudes , morals of students .

b. Environment public

Because of family and school That is at in the environment society also becomes factors that can influential to development adjustment self . Consistency values , attitudes , rules , norms, morals and behavior society will defined by the individual which in in public so that will influential towards the development process adjustment himself .

5) Religion and culture

Religion is related close with factor culture . Religion provides donation values , beliefs , practices that provide very deep meaning , purpose as well as stability and balance life individual . Religion in general consistent and continuous continuous remind man about values intrinsic and glory Humans were created by God , right? just instrumental values as produced by humans . With thus religious factors have meaningful contribution to development adjustment self individual . Besides religion, culture is also a very influential factor to life individual .

Does not conform self (*nonconformity*) or No can adapt self with hope group The same the danger with excessive adjustment . Second matter That dangerous for adjustment good personal and social . Teenagers who do not adapt self with pattern acceptable behavior group will discarded / cast aside from connection social . As a result they No only displaced in matter satisfaction become member a group , but they also don't have the opportunity to study an experience that is only can obtained from membership group .

are two common causes from condition No adjust self in childhood :

a. Children may No have motivation For adapt themselves . The satisfaction they get from activity group too small or they find other more activities satisfying that is not activity group .

b. They Possible not enough knowledge about hope group or method fulfil hope that . The child because something because No have the opportunity experiencing a pre-training period No know what to expect Friend same age when they reach gang age . On the other hand , children whose education At home emphasize

values groups , such as sportsmanship and honesty , putting forward expectations group , and provide good example For imitated , is it that's the old man or Brother , no will meet difficulty For Study adapt self .

According to Surya, the adjustment good social own characteristic features as following :

- a. Does not show tension emotion
- b. Does not show existence mechanism psychological
- c. Does not show existence frustrated personal
- d. Own consideration rational and directional self
- e. Able to learn
- f. Value experience , and
- g. Behave realistic and objective .

CONCLUSION

Parenting authoritarian , which is characterized with control strict and demanding compliance from child , have impact significant to development social teenagers . In Bah Butong Village , the pattern foster This limit socializing social teenagers , causing they experience difficulty in interact with Friend peers and develop skills social needs . Raised children in environment authoritarian tend become a fearful individual , easily offended , and less believe self , which has an impact negative on ability they For socializing . Parenting authoritarianism also hinders initiative child For to hang out participate in activity group , so that they feel isolated and not own clear direction in life social them . In addition , the pattern foster This can cause stress emotional and unhappiness in children , which has the potential leading to problems mental health in later life day . Therefore that 's important for parents in Bah Butong village For understand consequence from pattern foster care applied and taking into account a more approach democratic and supportive in educate child , use support development healthy social and emotional adjustment . Good social behavior in adolescents is greatly influenced by patterns parenting applied by parents , as well as other factors such as education , experience , and environment social . In addition , the influence of parenting patterns Authoritarian To Adjustment Social Teenagers in Bah Butong Village is said to have a great influence on children . Based on results and Discussion can withdrawn conclusion that pattern foster authoritarianism is very influential Lots to life children in Bah Butong village . Where there are Lots influence bad existence pattern foster authoritarian to life child . Where is the pattern foster authoritarian result in behavior social child will become bad , pattern foster authoritarian that is a behavior restrict and punish those who demand child For follow parents ' orders . Children do not own freedom For to argue even child have a high sense of fear Because Afraid bear wrong fruit and child Afraid will the punishment given to parents If child do error , child always feel worried even No believe self as well as in socialize child tend weak . Tends to Like to be alone and silent self .

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