


Thematic Study: The Role Of Educators In The Prophet's Hadith

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Article Info	ABSTRACT
Keywords: Role, Educator, Hadith	Hadith of the Prophet Muhammad <i>sallallaahu ' Alaihi Wasallam</i> . In this case this, the author will also to expose about Takhrij Hadith which includes criticism narrator and narrator, explanation hadith, its application and also its conclusion. The role of educators is very important and interesting thing For discussed. Because, without knowing how should role educator a educator No will Can to fulfill his obligation with maximum. This paper written with use method qualitative with approach Library study. With method researcher analyze related data with hadith hadith of the Prophet Muhammad <i>sallallaahu ' alaihi Wassallam</i> . With do analysis said, researchers find meaning How role a educators contained in the hadith of the Prophet Muhammad <i>Shallahu ' Alaihi Wassallam</i> . With This writer get formulation that role educators who exist in hadith of the Prophet Muhammad <i>sallallaahu ' Alaihi Peace be upon you</i> is that teacher is a knowledgeable person so must respected, teachers must also own characteristic responsible answer and the teacher must sincere teach science for science That No stop on him However become inheritance for his students.
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INTRODUCTION

Education World consists of from a number of component important, among others, are educators and participants educate. And the role educator own very influential urgency to progress self a participant educated and very influential to nation and state. Al Quran and Hadith is religious sources and sources the most important science for Muslims in front earth. A educator in Islam must to be rewarded firm to source religion the namely the Qur'an and hadith.

In the education a educator No only on duty transfer knowledge only. But educate knowledge and morals participant educate him too. So in matter This No all people can become educators. Because educating is good That need knowledge, conditions, tasks and understanding What role important a educators. In terms of This writer will quote role educator from hadith of the Prophet Muhammad *sallallaahu ' Alaihi Wasallam*. As is known that hadith is teachings left by the Prophet Muhammad *sallallaahu ' Alaihi Peace be upon you* and start spread out after his death. In the teachings aga,a Islam, Hadith is the second source of religion after the Qur'an. In Islam the Qur'an and hadith is guidelines in carry out matters of worship and muamalah. Although hadith own ranking second after the Qur'an, hadith stay

still a very urgent religious source because contains explanation that is not There is in the Qur'an.

With thus, hadith stay still Walid If used For become proof educators do an act of worship to Allah and mu'amalah to human. Success in an Education is not only pushed through intelligent students, but also through teachers who competent in his field as well as do his role as a teacher with as good as good. Prophet Muhammad *sallallaahu ' Alaihi Peace be upon you* is a educators of his time. He is the human being that Allah sent with perfection his morals For teach morals to humans in their time. Until moment This all Muslims hold steadfast in what the Prophet Muhammad *sallallaahu ' Alaihi said Peace be upon you* pronounce in the hadith. Because that, in matter This writer will to describe about the role of teachers in hadith hadith of the Prophet Muhammad *sallallaahu ' Alaihi Peace be upon you*.

METHOD

Methods used in paper This is method study qualitative with Literature Study approach. Conducted with method analyze related data with role educator in hadith hadith of the Prophet Muhammad *sallallaahu ' alaihi Wasallam*. As for the data in question is gather a number of hadith that discusses about role a educator in Islam. Obtained through book hadith as source material. Then hadith the analyzed from aspect Contents hadith (*matan*) and narrators hadith (*sanad*). Furthermore, the author collect relevant data and carry out research so that the sources taken are valid. Then to do criticism Contents hadith and also the narrators. And discuss implementation hadith the in life everyday. Last writer to expose results research in paper This.

DISCUSSION AND RESULTS

THE ROLE OF EDUCATORS IN ISLAM

Teachers are worthy people obeyed and imitated. Both from aspect knowledge and also morals. His words and thoughts always become part from culture in people surrounding area especially his students. However, when This Lots educatorsmeet teachers who don't develop his talent and knowledge. Even feel capable to support the real thing He No able and not expert in run it. Educator of course the person who is number one One in operate an Education. In terms of This education is effort awareness that contains norms of goodness and continues in interaction between individual. Meaning of education in a way simple is activities carried out in a way conscious and organized For create atmosphere Study teaching that develops with the aim is for participants educate can develop ability participant educate. In terms of This things that are developed a educator to participant his education is to have strength, control, character, knowledge, honor and the necessary abilities without other people and society.

Importance education discussed in the Qur'an and hadith. Conditions man will miserable without education. More education from just teaching, which is only considered as business transfer knowledge only. However education more from that, education No only move information, change quality and form character with every the perspective it covers. If so, it can result in focus and interest a participant educate No develop Because educator only focus on things matter certain just. Meaning education in a way wide is an important process

For reach balance and imperfection Humans and Society. Education is more emphasize, besides transfer knowledge and skills education also forms character personality and consciousness someone that person or Society.

With cycle kind of this, a country can inherit good character, culture, contemplation and skills in the future come. So that they Ready face football steep that occurs inside a country. In general short, Education experts provide condition strict before somebody make himself as a educator. Imam Al Ghazali say that a educator must own eight quality special namely : (1) A educator or the teacher must have a sense of love darling. Because with matter this, students will feel comfortable. (2) A educator No need request reward like praise or award to kindness the goodness that he do. (3) A educator on duty direct in truth. (4) A educator No use violence or mockery For change character a educator. (5) A educator must own kindness and tolerance to become source inspiration for his student. (6) A educator must adhere to idea that every person different attitudes and nature. Different in matter intellectual and also matter others. With so, a educator Can organize and teach in accordance ability student. (7) A educator must learn psychology students to know How method For teach student avoid doubt and anxiety in self they. (8) A educator must answer authority in front of students. In order to stay away from action No Good For done in front of student.

Hadith Hadith Relating To The Role Of Educators In Islam

In terms of This there is related hadiths with role educator in Islam. As stated by Nu'aim to Mughirah:

الأمير Instagram

From Mughirah he said : "We respect Ibrahim as we respect a King" (HR Ad- darimi No.47)

Hadith This The Sanad Sahih and His Eyes Sahih. Reviewed from the sanad is connected and the mata is not contradictory with teachings of Islam. Then hadith next related with role educator is hadith Ahmad's history as following.

عن أبي ذر فذكر معنا God willing يدري The Lord of the Rings

From Abu Dzar Then He mention in a way meaning, that the Messenger of Allah Shallallahu ' Alaihi peace be upon you see two tails goats fighting each other clash horns, he Then said, " O Abu Dharr, what? You know For What both of them own horns ?" Abu Dzar replied "I don't know " then the Prophet said " But Allah knows best and He will to judge both " (HR Ahmad No.20466)

Hadith This is Hasan however The Sanad Weak. Because it was narrated by Sheikh The weak Mundzir his memory. Hadith this is also there narrated in another number of hadiths namely 21511 and its Sanad The same The same weak. Hadith This narrated by bin Abi Syaibah and Abu Ya'la in both Isnads. The same hadith. his eyes However different The pronunciation also reported by Uthman bin Affan is as following :

Word of God يوم القيامة (250)

From Usman bin Affan, Rasulullah said, " Indeed Sheep female who is not own horn will digisash from those who have Long horns on the day apocalypse ". And in narrated by Abu Hurairah with different editorial is as following :

on the internet يقتص للشاة الجماء من الشاة القرناء نطحتها(صحيح مسلم 2582)

From Abu Hurairah Radīyallahu ' anhu in a way marfu ' “ Really all right That will paid / returned to the owner on the day doomsday, to the point one goat without even the horns demand reply to horned goat. ” Hadith next related with role educator in Islam is hadith narrated by Abu Daud as following :

ling, God willing, God willing, God willing God willing, God wi بالنهار God willing God willing
أصابت ماشيتهم بالليل

"From Al Bara' bin Azib he said, In the past He own one the common camel Eat other people's plants. Then camels the enter A garden and destroy what 's inside. Then Rasulullah Sallallahu ' Alaihi Peace be upon you given news about matter that, then he also gave decision that guard garden at noon day become not quite enough answer owner and caretaker animals at night day become not quite enough answer the owner, and owner animal responsible answer on what is damaged animal said at night day ” (HR.Abu Daud No.3099).

Hadith This sanad weak Because disconnected and correct is called Mursal hadith. Because of Harom bin Muhishah Not yet Once with from Bara' bin Azib. In the hadith This Nasa'I also exists narrate in the book Kubro number hadith 5753 from track Thank you with the same Isnad. And narrated by Ibn Majah number 2332 and Nasa'I number 5756 of Mu'awiyah's path. Hadith next related with role educator in Islam is hadith narrated by Bukhori as following :

الزبير God willing God willing God willing The Prophet)
(Muhammad 2874

On the day war khandaq, the Prophet asked man For do task certain then Az Zubair took it task said. Then he return request they help he in task certain things and Zubair was the one who carried them out then he returned request help Eat very Again Zubair was the one who carried it out. So the Prophet said, " Verily every prophet has Hawari and my hawary is Zubair." Sufyan said, “Al hawary meaning is An Naashir (Helper)”. (HR. Bukhari 2874) Hadith This Correct written in Sahih Bukhari in the book *Jihad wa Sayr*. Hadith This narrated by Bukhori number 2874 and narrated by Muslim number 2415.

Explanation And Application Of The Hadith

The first hadith explain about honorable teacher. So, it must be respected. Who does n't? love the little people between us and not understand the rights of the more privileged big between us then No from our group. In Islam, teachers get degrees certain. In fact, the degree special for this teacher get attention especially before Allah SWT For to obtain useful knowledge always glorify teachers.

Teacher qualifications in Islam are seen from His words : "Allah will exalt those who believe among you and those who are given knowledge knowledge a number of level. God is more know What are you do it ” (Al- Mujjadi : 11). Teachers are competent people. Therefore that, Allah Ta'ala placing teachers at a level certain. However If educators learn paragraph this, education reach level promised by God Almighty if enforced with faith. In linguistics, the expressions of the believers among you and the people who receive knowledge is condition absolute For reach high degree the.

Can concluded that The status of people who believe and have knowledge is very special to Allah SWT because they including those who were given it understanding of religion for spread the religion of Allah as successor treatise from the prophets previous.

Hadith furthermore explain about the greatness of the teacher is also visible in Another saying of the Prophet Muhammad SAW: "The scholar's ink is more valuable from the blood of the martyrs " (HR Abu Daud and Tarmizi). Essence Quran and Hadith quotes emphasize on the height graves of teachers (followers). Glory the Of course just blessing values good and honest values taught by the teacher. Good and true values this is what will be to form characteristic civilized a nation. So of course just There is the proverb says that teach is noble profession.

However, educators must follow statement This if the teacher really want to educate with faith and piety to tasks and mandates that have been given and always Humility, usefulness increase teacher professionalism or educators. The conclusion of content the above hadith that in fact a teacher of course own broad understanding and sufficient thinking in so that No allowed he proud on what has been was awarded. Therefore That characteristic low heart must attached to oneself a teacher.

From the content The above hadith not quite enough answer a educator as courage For decide a action in accordance with directions nature human, and only action that is done such that appearance so that all sanctions of a nature force (by heart) conscience, by society, and according to religious norms) is accepted with all heart conscience. The definition above is very clear : responsibility answer is mandatory thing in every action.

In the world of education, children also have not quite enough answer For learn, therefore That important for child For have a sense of responsibility answer in learn. Whatever results his decision, son must brave take risk Because He have obligation For become more personal good. Conclusion become a educator no easy but must Keep going practice and practice as well as increase level his discipline and sense of responsibility towards his students Because Already be a role model for participant his students.

Hadith final recommend that educators inherit the knowledge that each educator has, and the responsibility answer educator as a muslim, even though only educators have One verses of the Quran or One legacy or part Islamic law, for example. Therefore that, educators are forced continue to others what has been educators know. In addition, we know more from one. Conclusion from content the above hadith show that a Muslims in general own Joint duties and obligations, namely remind between fellow Muslims, with thus problem delivery knowledge knowledge No burdened to educator just However audience general can also with aware in accordance with criteria and qualified in mastery the material.

From the findings related hadiths with role educator in Islamic education emphasizes that estuary from all problem about role That refer to to morals and character a teacher. This is reinforced with Imam Al- Ghozali's opinion that Draft learning emphasizing on ethics, teachers must have role or have good ethics in teach student. A educator should be decorate himself with morals easy, like low heart, solemnity, tawadu, asceticism, qanaah and no arrogant, not cheerful, not proud and should own objective his education, namely refinement and approach self to Allah SWT.

In the book Adab al- Mualim and the Almighty mentioned that a educator must have twelve characteristic as the following : (1) Teaching objectives is For get the pleasure of Allah SWT. not For objective in nature worldly things, wealth, rank, fame, luxury, social status and so on. (2) Always get closer self to Allah SWT. in condition openly and consistently keep the

fear at bay in all his movements and silence, his speech and actions, because he is a person who is given mandate with given to him knowledge by Allah SWT. and clarity five senses and reasoning. (3) Maintaining holiness the knowledge he has from disgraceful act. (4) Have good morals with characteristic ascetic and not over the top in affairs worldly, qanaah and simple. (5) Distance self from disgraceful act. (6) Implement Islamic law with the best. (7) Implement practice Sunnah that is prescribed by the Shari'a. (8) Socializing with fellow man with use noble and praiseworthy morals. (9) Maintain holiness body and soul from reprehensible morals. (10) Always Spirit in add knowledge with earnest and work hard. (11) Always give benefit to anyone. (12) Active in collection material reading, composing and writing book

So, if reviewed from objective end education Muslim is embodiment submission to God. To Can reach to objective the required educators who have good personality in accordance with religious guidance. Educator or the teacher holds an important and strategic role. As educator, teacher is the one who changes pattern thoughts, attitudes and behavior man towards the more good, more dignified and more independent.

For operate task the teacher is required own all competence, nature loving, capable give praise for participants educate, always add knowledge knowledge, seeking know condition participant educate, and have attitude weak soft, where the one with other integrated in his personality in a way intact.

CONCLUSION

In Islam, teachers get degrees certain. In fact, the degree special for this teacher get attention especially before Allah SWT For to obtain useful knowledge always glorify teachers. that in fact a teacher of course own broad understanding and sufficient thought in so that No allowed he proud on what has been was awarded. Therefore That characteristic low heart must attached to oneself a teacher. In the world of education, children also have not quite enough answer For learn, therefore That important for child For have a sense of responsibility answer in learn. Whatever results his decision, son must brave take risk Because He have obligation For become more personal good. Conclusion become a educator no easy but must Keep going practice and practice as well as increase level his discipline and sense of responsibility towards his students Because Already be a role model for participant his students. Hadith final recommend that educators inherit the knowledge that each educator has, and the responsibility answer educator as a muslim, even though only educators have One verses of the Quran or One legacy or part Islamic law, for example. Therefore that, educators are forced continue to others what has been educators know. In addition, we know more from one. Conclusion from content the above hadith show that a Muslims in general own duties and obligations For operate task the teacher is required own all competence, nature loving, capable give praise for participants educate, always add knowledge knowledge, seeking know condition participant educate, and have attitude weak soft, where the one with other integrated in his personality in a way intact.

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