

IMPLEMENTATION OF PEACE-LOVING AND UNITY CHARACTERISTICS IN DOLOKSANGGUL KB STIKES DORMITORY

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Keywords	Instilling character education from an early age is crucial in preventing violence and riots among students. Parents must make efforts to instill peace-loving values, ensuring that good character traits are ingrained in their children. Love for peace is demonstrated through attitudes, words, and actions that promote happiness, safety, and comfort in others. In line with the third precept of Pancasila, which emphasizes "Indonesian Unity," fostering unity and harmony among students in higher education institutions is vital for creating a peaceful atmosphere. The study conducted at the DolokSanggul KB Stikes Dormitory highlights the effective implementation of peace-loving character education through various means, such as role modeling by dormitory mothers, promoting non-violence, creating a peaceful environment, and employing a learning approach that emphasizes cooperation, tolerance, caring, mutual respect, and empathy. The involvement of leaders or dormitory mothers in student organizations further contributes to fostering peace and harmony. Overall, the cultivation of peace-loving and unity characters in the dormitory has been successfully carried out based on the research findings.
Character	
love peace	
unity	
KB Stikes Dormitory	

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1. INTRODUCTION

Cultivating character, especially peace-loving, is an important part of the educational process, this is in accordance with the goals and functions of education as cited by Hidayatullah (2010: 2), in Law Number 20 of 2003 concerning the National Education System Article 3, states that: National education functions to develop ability and form dignified national character and civilization in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty Be noble, Healthy, Knowledgeable, Competent, Creative, Independent, Be a democratic and responsible citizen.

According to Majid et al. (2011: 8), the purpose of education is to shape the character that is embodied in the unity of the essential subject with the behavior and attitude of life it has. Character becomes an identity that transcends experience and is always changing. Character education can start from an early age. Saying thank you or just saying hello is an example of training in character education at an early age. It looks simple but it's rare to find people who are willing to say thank you or just greet with a smile. In character education, students are prepared to be able to respond to choices

Live wisely. All individuals can become actors of character education. In the school environment, the main character education starts from the teacher. Teachers not only teach character lessons, but teachers must have character. The teacher must be a good example, not only from his words but also the behavior shown. Character education prioritizes examples and behavior. Character education is very important, because people have bad habits to build a superior nation. Bad habits, for example, are brawls between students that always happen and seem to have become a hereditary culture for students, as well as clashes between members of the community. The rise of acts of violence in Indonesia in the name of religion, ideology, power and others, which have occurred recently cannot be separated from their role. Character education must be carried out in all aspects of

life, starting from the family, society, government, especially educational institutions. Schools are seen as a very strategic place to shape the character of students as the next generation of the nation.

Indonesia is a country with a vast territory, abundant natural resources, and has diverse tribes, nations, ethnicities, religions and cultures. We should be grateful for the diversity that exists in Indonesia. All of that is united in a bond of the State Unity Republic of Indonesia. The independence of the Indonesian state can also be realized because of the unity and unity of all Indonesian people. The Indonesian people are united to fight for independence so that they are free from colonialism. As in the third precept of Pancasila which reads "Indonesian Unity," the Indonesian people are described as highly upholding unity and oneness because Pancasila itself is a reflection of the Indonesian nation. The Indonesian nation is also expected to unite in diversity because Pancasila is also a way of life for the Indonesian people. Therefore, the ideology of Pancasila must be instilled from an early age so that its values do not fade with the times, especially now that many people are indifferent to the values of Pancasila.

Unity comes from the word one which means not divided or whole. So the meaning of unity is the unification of various kinds of cultures into one whole and harmonious. The cultural basis of "Unity in Diversity" is a very fundamental element that can be used as a basic frame to knit back the faltering national cultural identity. Then re-understand the values of local wisdom which have been displaced by external influences to seek the true meaning of Indonesianness in a broader sense as a guideline for individual, community, nation and state life. This is an aspect of implementation or material state life. and spiritual must be in accordance with the values contained in the Pancasila precepts in a unanimous and intact manner.

However, in higher education institutions, the role of students is needed in fostering harmony between students so that a harmonious and harmonious life can be realized. So that it will create a peaceful and harmonious atmosphere. In achieving this, it cannot be separated from the presence of leaders in a student organization but also the students themselves. Fostering peace with students must or needs to be started by increasing harmony in their own group and even better starting from themselves, because students are aware that in life essentially cannot be separated from interdependence between people so students always try to maintain good relations with each other.

2. METHOD

This research method uses qualitative research methods with descriptive research types. This research was carried out in the KB STIKES Dormitory environment in Dolok Sangul District. The subjects of this study were 2 dormitory mothers and 6 midwifery and nursing students. Data collection techniques in this study were carried out by observation with limited participation and in-depth interviews. Data analysis techniques in this study were carried out by data reduction, data presentation and drawing conclusions.

3. RESULTS AND DISCUSSION

Various recent events have shown that educational institutions in Indonesia can be said to have failed in terms of social skills that are capable of building the character of the nation's buds in accordance with religious teachings and the noble values of the nation. It seems that educational institutions in Indonesia are unable to uphold the values of tolerance, democracy and prepare a critical generation based on knowledge and competence. Instilling character education from an early age is the most important part of forming the character of a student, in order to prevent acts of violence and riots, for that students will apply efforts to instill a peace-loving character from an early age. In this way, it is hoped that good character will always be attached to students.

Love peace is an attitude, words, and actions that cause other people to feel happy, safe and comfortable in their presence. Peace-loving characters really need to be instilled and grown in students from an early age. If early childhood has been instilled with the importance of loving peace or peace-loving, then in the future the children will be afraid of or avoid anarchic acts/do evil in their youth until adulthood. Efforts that have been made by the hostel mother to instill peace-loving character education will be discussed as follows:

Dormitory Mother Becomes a Role Model for Students

In instilling peace-loving character education, the efforts made by the Dormitory Mother are to set a good example for her students. An exemplary example for students to always be wise individuals in deciding and doing things.

Implement Non-Violence Behavior

The efforts made by the Dormitory Mother in implementing non-violent behavior are by inviting students to solve problems wisely, paying full attention to students who often make trouble or disturbing their friends, giving understanding so that students are always open with the hostel mother, giving strict sanctions if there are any. Students who commit violence against their friends and make strict and firm rules.

Creating a Peace-Loving Environment

One of the ways to instill the deepest character values in everyday life at the STIKES KB Dormitory is to apply the 5 S culture, namely Greetings, Smiles, Greetings, Politeness and Politeness. When this is done, a friendly atmosphere and familiarity will be created between students. This will create a peaceful and enjoyable lecture atmosphere. Greetings, Smiles, Greetings, Politeness and Politeness are carried out throughout the campus, both for lecturers, students and dormitories. This is done as an effort to cultivate a peace-loving character on campus, students will form a peace-loving character within themselves.

Unity comes from the word one which means not divided or whole. So the meaning of unity is the unification of various kinds of cultures into one whole and harmonious. Unity of Indonesia is a unity of nations living in the territory of the State of Indonesia, encouraged to achieve a free life in an independent and sovereign country.

An example of the attitude of unity between students in the dormitory, namely:

- Community Service Cleaning the Dormitory Environment
- Dormitory cleanliness pickets per room every day
- Respecting Friends of Different Religions (Beliefs)
- Helping Friends in Trouble

Examples of Unity Attitudes between students and Asma mothers are:

- Mutual respect and respect, both for housewives, senior brothers/sisters, and fellow generations.
- Respect the matron.
- Helping each other between siblings, whether it's to brothers or sisters in the dormitory.
- Acknowledge the existence and function of each member of the foster family in the hostel.
- Develop an attitude of tolerance for fellow friends.
- Don't always put yourself first.
- Ready to help if a friend is in trouble.
- Mutual cooperation in completing tasks together.
- Live in harmony with fellow friends.
- Sharing food and goods for needs.

Examples of Environmental Unity Attitudes in the Dormitory are:

1. Gotong Royong when Cleaning the Environment Together
2. Obey the Regulations Applicable in the Dormitory Environment
3. Behave with Consideration and Tolerance
4. Mutual respect

The benefits of implementing an attitude of unity are:

1. Overcoming Differences
2. Maintain Integrity and Security
3. Strengthening Public Relations
4. Country Building
5. Strengthening National Resilience

Therefore, to make students more active and achieve the results of a peace-loving attitude with each other in the hostel, the hostel mother needs to apply an approach that contains peace-loving values such as cooperation, tolerance, caring, mutual respect, respect, and having an attitude of empathy that is tall.

4. CONCLUSION

Based on research that has been conducted at the STIKES KB Dormitory in DolokSangul District, the application of character education has been very good. The campus, the lecturers, staff or hostel mothers have made every effort to instill a peace-loving character in students, including the hostel mother being a good role model for students, always adopting an attitude of non-violence and creating a lecture environment that loves peace. Through the efforts that have been carried out by the Dormitory Mother, Lecturers hope that Students are able to maintain and always instill good character when when they reach adulthood and students always have personality and noble character values such as religion, honesty, tolerance, discipline, hard work, independence, social care and responsibility. Unity and unity is an important aspect that must be maintained by the Indonesian nation. To maintain it, tolerance is needed in responding to diversity between religions, ethnicities, tribes and cultures. Harmony can be achieved by respecting the differences that exist in society. In this case, studentAs the next generation of the nation, it is necessary to realize unity and integrity in society. National unity and integrity must be maintained so as not to cause divisions in society. Even though maintaining unity is not an easy thing, it must still be realized to support the diversity of our nation. As students, we are required not to discriminate between one another.

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